
Rutland County Council

SEND and Inclusion Update

Children and Young People Scrutiny Committee

21 April 2022

Purpose

- Update the Children and Young People Scrutiny Committee on the performance and developments in the SEND and Inclusion Service.
- Outline the opportunities and challenges for SEND services in Rutland.
- What's working well, what we need to change and develop
- Next Steps.

— National and Local Policy Informing SEND Services

- Family Hub Programme
- DfE Capital Grant allocation.
- DfE Better Value Review
- The Schools White Paper
- The SEND national Review, and Green Paper and consultation
- Ofsted SEND Inspection Framework
- LLR SEND Commissioning Strategy
- LLR Neurodevelopmental Pathway and Key Worker programme
- Children’s Strategic Plan and Health and Well Being Strategy
- Governance and Performance oversight

— Service Update - Helen Chester

- Performance Headlines
- Staffing Update
- Funding model to provide support for children in education.
- Provision planning and expansion
- Contract performance – SENDIASS, Educational Psychology, Mediation, ADHD Solutions
- QA Framework

— Performance Headlines 2022

282 EHCPs

- 100% compliance with 20 week EHCP timeframe YTD
- 85% EHCNA requests processed within 6 weeks YTD – delays due to staff absence meaning letters were sent 3 days late.
- 81% annual reviews completed within 12 months (academic YTD) – delays due to reasons outside LA control e.g. parental availability, school capacity
- 45% parents informed of LA decision within 4 weeks of an annual review (academic YTD) - delays due to staff capacity
- 84% Annual review issued within 12 weeks (academic YTD)
- 96% transition year annual reviews and schools named in plans by deadline (academic YTD) - delays due to Tribunal process
- 50% children met or partially met medium term outcomes during the year
- 77% parents satisfied with EHCP post annual review

Best Practice Example

**Intervention delivered by Stephanie Holmes,
Early Help Worker for Visions Children's Centre**

**Briefing by Donna Cartmell-Fry,
Senior Practitioner Children's Centre and Early Years**

Best Practice Example

Intervention delivered by Alisha Penn,
Early Help Worker - Supporting Families

Presentation delivered by Suzanne White.
Senior Early Intervention Co-Ordinator

SEND Recovery Plan - Interventions – Caroline Crisi and Sharon Milner

Changing practice to improve inclusion:

- Education Inclusion Partnership
- Primary and Secondary work
- Transitions Support
- Nurture Hub and outreach support to Primary schools

— Summary SEND 5 year Recovery Plan - Context

- Demand for services, pressure on High Needs Budgets
- 2022-23- carrying forward £1 million overspend - Dedicated Schools Grant funding
- Agreed 3 key principles to drive the plan
- Projects are designed to:
 1. Develop capacity in mainstream for more children with EHCP- Mainstream+
 2. Shape Nurture approaches in universal practice – led by Edith Weston
 3. Review SEN available funding models so they remain fit for purpose across Primary and Secondary, equitable for schools, provide confidence to parents.
 4. Address system gaps in practice, confidence in inclusionary practice

— Summary SEND 5 year Recovery Plan - Education Inclusion Partnership (EIP)

- **Aim to prevent children with Social, Emotional or Mental Health Needs (SEMH) becoming at risk of exclusion** from their educational entitlement and apply most appropriate pathway of support to meet their needs
- **Funded by schools for schools to change practice**
 - building skills and confidence of staff in school
 - universal toolkit for schools /specialist resources agreed some children
 - evidence based practice and support to children and families
- **Swift expert support for schools where child's needs escalate - SEMH Specialist teachers** - linked to all mainstream schools
- **Nurture practice outreach**
- **Speech Language and Communication Snr Therapist** EY to Secondary
- **SENCo Network** development

— How the EIP works to change practice

- **Resources and Interventions - the toolkit universal to complex**
- **Primary Phase Panel** and **Secondary Phase** targeted work
- **A Provider Group meets monthly and SENCo Network**

- 138 **primary children** received up to Feb 2022 (case work)
- 26 are now closed – EHCP:9 (3 at referral stage declined for EIP intervention)
- Gender split: Male 104 Female 34
- Needs assessed:
 - SEMH: 63
 - ASD/ social communication:35
 - ADHD:16
 - Combined or Other: 22 (Hearing Impaired /Complex SEND)

- **Secondary - 38 young people** supported with funded interventions
- Early Years - Speech and Language, Transitions support



— Evaluation outcomes and recent changes

- Continued high levels of **positive feedback** and evidence of changed practice, from Primary and Secondary schools, and children.
- Examples provided where EHCPA avoided
- **Gradual shift to increasing whole class EIP support** (cost and time effective, early intervention and developing practice opportunities).

Recent trends and changes

- **Uplift in Anxiety Related Non Attendance (ARNA) Primary-** commissioning additional resources
- **EYFS- ineffective Transition due to COVID-** Thriving through Change programme responding

Aiming High Programme – Lesley Hawkes

Aiming High short breaks scheme

Personal budget of up to £1000 per annum

42 children/young people 2021/22

Improves parent/carer wellbeing

Aiming High positive activities

4 weekly sessions, 6 monthly sessions

81 children/young people 2021/22

Independence, friendships, social skills, confidence

Voice of Disabled Young People – Lesley Hawkes

Individual voice

EHC Plans

Funding Panel

SENDIASS advocacy project

Rutland Disabled Youth Forum – collective voice

Shaping services across LLR and nationally

My view app development

Personal Budgets – Lesley Hawkes

What is a personal budget?

Included in SEND Code of practice – parents/YP can request
Agreed sum to deliver some/all provision in an EHC or CiN plan
Commissioned service or direct payment
Logistical challenges

Rutland status

74 personal budgets currently in place for CYP
Co-produced booklet

— What's working well

- A successful Children's Centre and Youth Offer, strong early help and partnerships, creation of an inclusive Family Hub.
- Good integration with education and social care – CWD social workers completing 'getting to know you' meetings and social care sections of EHCPs
- Covid learning - a more flexible and accessible offer to families, families wanted a blended approach to information and advice, through virtual and face-to-face contact
- Increased confidence and joint working with schools to identify and meet needs of children earlier. Appropriate request for EHCAs. Positive support from Schools' Forum.
- Children being supported in their Early Years setting with additional funding so that their needs are identified and met earlier, are more resilient and there is less reliance on statutory services.
- Improved working arrangements with NHS and across LLR
- Increased local provision and additional capital investment, fewer residential and distant placements
- Positive and collaborative working with RPCV – recruitment, key projects

— Challenges

- Growing demand, locally and nationally.
- New duties for LAs coming from the SEND review.
- Lack of capacity in some services and waiting lists.
- Suitability and shortfall in provision in special schools.
- No long-term funding for additional personnel or resources confirmed by Government.

— SEND Review /Green Paper and Consultation – Dawn Godfrey

Published on 29 March 2022 - sets out proposals for a system that offers children and young people access to the **right support, in the right place and at the right time**, so they can fulfil their potential and lead happy, healthy and productive adult lives.

At a glance, the proposals in the SEND and AP green paper include:

- creating a single, national SEND and alternative provision system
- providing excellent provision from early years to adulthood
- introducing a reformed and integrated role for alternative provision
- reforming system roles, funding and accountability

The consultation will be open for 13 weeks, closing on 1 July 2022.

To find out more about the SEND review visit sendreview.campaign.gov.uk

— Next Steps for Rutland

- Fully operational SEND team in place – by September 2022
- Engage partnership and community on the Green paper consultation - to end of July
- Partake in a regional Peer Review – mid-July 2022
- Complete funding model and present to Schools' Forum - June 2022
- Launch Mainstream Plus provision at UCC – September 2022
- Review of the Early Years Pathway and Provision – May 2022
- Regular engagement events with children, young people and families
- Task and Finish Group to test the Local Offer
- Complete procurement of a new Education Psychology and SENDIASS contract – by September 2022